

Dr. phil. Felix A. Kronenberg

Associate Professor of German, Michigan State University
Director of the Center for Language Teaching Advancement (CeLTA)
Director, National Less Commonly Taught Languages Resource Center (NLRC)
kronenb6@msu.edu
www.felixkronenberg.com

CURRICULUM VITAE

(November 2024)

EDUCATION

University of Regensburg (Regensburg, Germany)

- Doctorate degree (*Dr. phil.*). Fields: American Studies and German Studies 2008
Dissertation: "From Trade Cards to the Internet: Depiction of Germans and Germany in American Advertising"
- Post-graduate certificate: Teaching German as a Foreign Language (DaF) 2003
- M.A.: English (literature, cultural studies, linguistics, and TESOL) and History (German and European) 2002
- State examinations: Pedagogy and Teaching Psychology 2001
- Study Abroad Year at Wesleyan University, Middletown, CT 1998-99
- Zwischenprüfung (academic intermediate exam / B.A. equivalent) 1998

ACADEMIC EXPERIENCE

Michigan State University

- Associate Professor of German (tenured) & 2018–present
- Director, Center for Language Teaching Advancement (CeLTA) & 2018–present
- Director, National Less Commonly Taught Languages Resource Center (NLRC) – Title VI Center 2022–2026
- Affiliated Faculty, Second Language Studies (SLS) 2018–present

Rhodes College

- Associate Professor (tenured), Modern Languages and Literatures & 2015–2018
- Director of the Language Learning Center
- Assistant Professor (tenure-track), Modern Languages and Literatures & 2009–2015
- Director of the Language Learning Center

Pomona College

- Assistant Professor of German (NTT) and Manager of the Foreign Language Resource Center 2008–09
- Instructor of German and Language Technology Specialist 2005–08

The Pennsylvania State University

- Visiting Scholar 2004–05

Murray State University

- Adjunct Professor of German fall 2003
- Visiting Scholar at the Kentucky Institute for International Studies (KIIS) spring 2002

University of Regensburg

- Research assistant (International Studies Office) 2002-03
- Instructor of German (KIIS Semester in Regensburg Program) fall 2002

RESEARCH

Books

- Kronenberg, F.A., *Physical Language Learning Spaces in the Digital Age*, London, UK: Bloomsbury Academic, 2024.
- Heidrich Uebel, E., Kronenberg, F.A., and Sterling, S., eds. *Language Program Vitality in the United States: From Surviving to Thriving in Higher Education*, Cham, Switzerland: Springer, 2023.

- Kronenberg, F.A., ed. *From Language Lab to Language Center and Beyond: The Past, Present, and Future of Language Center Design*. Auburn, AL: International Association for Language Learning and Technology, 2017.
- Kronenberg, F.A., ed., and assoc. ed. U. S. Lahaie. *Language Center Design*. Moorhead, MN: International Association for Language Learning and Technology, 2011.

Refereed Articles and Book Chapters (Post-Doctorate)

- Kronenberg, F. A., & Case, V. (2024). Why Should College Leaders Consider the Power of Their Place? *Journal of Higher Education Management*, 39(2), 27–36.
- Van Gorp, K., Uebel, E. H., Kronenberg, F. A., & Murphy, D. (2024). How important is studying languages for undergraduate students and why (not) study languages? *Foreign Language Annals*, 1–21. <https://doi.org/10.1111/flan.12783>
- Giupponi, L, Heidrich Uebel, E., and Kronenberg, F.A., “Technology Integration and Online Language Learning: From Commonly Taught Languages to Less Commonly Taught and Indigenous Languages” (*forthcoming* - The Routledge Taylor & Francis Handbook of Research on World Language Instruction, edited by Victoria Russell, Kathryn Murphy-Judy, Francis Troyan, Ali Moeller, and Krishauna Hines-Gaither).
- Kronenberg, F.A. (2022). “Language Learning Spaces in the Digital Age: Investigating the Normalization of the Built Language Classroom.” *Sprachen.Politik.Sprachenpolitik*. (pp. 389-406) Arbeitskreis der Sprachenzentren.
- Kronenberg, F.A. & Schwienhorst, K. (2021). Building for Sustainable Change: Co-Designing Language Centers in Germany and the United States. In E. Lavolette & A. Kraemer, A. (Eds), *Language center handbook 2021* (pp. 217-242). Auburn, AL: International Association for Language Learning Technology.
- Kronenberg, F.A. (2020). Embracing Hybridity: Virtual Spaces in Foreign Language Housing. In J. Bown, W. Baker Smemoe, & D. P. Dewey (Eds.), *Language Learning in Foreign Language Houses* (pp. 321–334). International Association for Language Learning Technology.
- Ramey, Neville, Kronenberg, et. al. “Revisioning the Global Middle Ages: Immersive Environments for Teaching Medieval Languages and Culture” *Digital Philology: A Journal of Medieval Cultures*, vol. 8, no. 1, Spring 2019, pp. 86-104.
- Kronenberg, F.A. (2018). The language center design process. In E. Lavolette & E. Simon (Eds.), *Language center handbook* (pp. 53–66). Auburn, AL: International Association for Language Learning Technology.
- Kronenberg, F.A. (2017). *From Language Lab to Language Center and Beyond: The Past, Present, and Future of Language Learning Center Design*. *Alsic Journal*, 20(3). Retrieved from <http://journals.openedition.org/alsic/3172>
- Simon, Kraemer, Kronenberg, Lavolette, Sartiaux. (2017) “Language Center Evaluation Toolkit.” International Association for Language Learning and Technology.
- Kronenberg, F.A. “Curated language learning spaces: Design principles of physical 21st century language centers.” *IALLT Journal* 46.1 (2016): 63–91.
- Kronenberg, F.A. “Language Center Design and Management in the Post-Language Laboratory Era.” *IALLT Journal* 44.1 (2014): 1–16.
- Kronenberg, F.A. “Extending the Classroom: Digital Micro-Narratives for Novice Language Learners.” *Dimensions* (2014): 124-134. [journal has no volume or issue numbers]
- Kronenberg, F.A. “The LLC and Public Relations: Promoting the Language Learning Center.” *IALLT Management Manual*. Ed. A. Ross. International Association for Language Learning and Technology, 2013. 121-132.
- Kronenberg, F.A. “Computer Games as Agentive and Immersive Spaces for Language Learners.” *Playing with Virtuality, Theories and Methods of Computer Game Studies*. Ed. Benjamin Bigl & Sebastian Stoppe. Peter Lang, 2013. 313–331.
- Kronenberg, F.A. “Technology and the Changing Nature of Narrative in L2 Learning and Teaching.” *Increasing Student Engagement and Retention Using Multimedia Technologies: Video Annotation, Multimedia Applications, Videoconferencing and Transmedia Storytelling*. Ed. Laura A. Wankel & Patrick Blessinger. Emerald Group Publishing Limited, 2013. 95–119.
- Kronenberg, F.A. “Selection Criteria for Commercial Off-the-Shelf (COTS) Video Games for Language Learning.” *IALLT Journal* 42.2 (2012): 52–78.
- Kronenberg, F.A. “Language Centers at Small Institutions.” *Language Center Design*. Ed. F.A. Kronenberg. Assoc. Ed. U. S. Lahaie. International Association for Language Learning and Technology, 2011. 83–94.

Shorter Publications (not Peer-Reviewed)

- Kronenberg, F. A. et. al. (2023) Take Your Students to the Stars in the Target Language <https://fltmag.com/planetarium-target-language/>
- Fritzsche, S. , Giupponi, L., Heidrich Uebel, E., Kronenberg, F.A., Long, C.P. and van Gorp, K. (2022) Languages as Drivers of Institutional Diversity: The Case of Less Commonly Taught Languages. *The Language Educator*. (pp.45-47)
- Kronenberg, F. A. & Case, V. (2022). Today's Colleges and the Power of Place. *Academe Blog (AAUP)* <https://academeblog.org/2022/08/12/todays-colleges-and-the-power-of-place/>
- Kronenberg, F.A. and Poole, F. (2022). From Buzzword to the Classroom – Exploring VR Gaming for Language Learning. *FLTMAG*. Retrieved from <https://fltmag.com/from-buzzword-to-the-classroom-exploring-vr-gaming-for-language-learning/>
- Kronenberg, F. A., et al. "The Road to the Lost City of 'C': From Simulation to Reality." *Language Educator*, vol. 13, no. 4, Oct./Nov. 2018, pp. 44–47.
- Kronenberg, F.A. (2018). Gamified Imagined Community Simulations (ImSims) for Language Learning. *FLTMAG*. Retrieved from <http://fltmag.com/gamified-imagined-community-simulations-imsims-language-learning/>
- Transforming a dinosaur on campus: From language lab to language center and beyond (December 12, 2017) – UB (University Business)
- Adapting Classrooms for Student-centered, Individualized, and Technologically-supported Pedagogies. *Learning Spaces Collaboratory* (2015) - http://www.pkallsc.org/assets/files/LSC_Webinar_Snapshot-Rhodes_Classrooms_Technology-Supported_Pedagogies.pdf
- Kronenberg, F.A. (2015). A Language Center Design Primer. *FLTMAG*. Retrieved from <http://fltmag.com/a-language-center-design-primer/>
- Digital Storytelling Video Series 2015 (Associated Colleges of the South)

Research Interests

Language education, program administration, learning space design, place, materiality, innovation in language education, and technology.

Keynotes and Plenaries

- Plenary Panelist: "Models and Guidance to Increase Enrollments in Language Programs"
MLA 2024 ADE-ALD Summer Seminar - May 30, 2024
- Keynote: "Creating thriving language programs during times of declining enrollments"
40th Council of Teachers of Southeast Asian Languages Conference (COTSEAL) - April 26, 2024
- Plenary Speaker: "Supporting Sustainable Less Commonly Taught Community-Based Language Programs"
Community-Based Heritage Language Schools Conference – October 13, 2023
- TEDx MSU: "Beyond Normalized Teaching Boxes: Rethinking Learning Spaces"
Wharton Center for Performing Arts. April 2023
- Keynote: "Supporting LCTL Educators and Programs Through Resources, Training, and Collaboration" (with Emily Heidrich Uebel)
Consortium of Middle East National Resource Centers Virtual Language Workshop, University of Texas, Austin – March 2, 2023
- Plenary Panelist: "Researching post-occupancy co-design processes"
Learning Spaces Collaboratory Colloquium – November 2, 2019, Kansas City
- International Keynote: "Sprachlernräume innovativ gestalten"
AKS Leitungstagung – November 30, 2018, Kempten, Germany
- International Keynote: "Level Up: Language Learning in Digital Gaming Spaces"
DIGILAL Conference, Open University, Milton Keynes, UK - July 13, 2017
- International Keynote: "Developing Built Pedagogy: Physical Language Learning Spaces in a Digital World"
Journée Langues Conference, Université Catholique de Louvain, Belgium - May 23, 2017
- Plenary Panelist: "Digital Language Learning: A Liberal Arts Exploration of New Modes of Teaching and Learning Languages"
AALAC Symposium, Middlebury College - April 7, 2017

- **Keynote: “Fads, Failures, and Fantastic Feats: Chasing the Holy Grail of Language Learning Technology”**
TFLTAW Conference - March 25, 2017
- **Keynote: “Embracing Hybridity in (Language) Learning Space Design”**
Northeast Association for Language Learning Technology Conference, Muhlenberg College - March 4, 2017
- **International Keynote: “From Language Lab to Language Center and Beyond: The Past, Present and Future of Language Learning Center Design”**
RANACLES Conference, Université Paris-Sorbonne (France) - November 24, 2016
- **Keynote: “Beyond the Language Center: Physical, Digital and Hybrid Learning Spaces for Language Learning”**
New England Regional Association for Language Learning Technology Conference. Mount Holyoke College - October 28, 2016
- **Keynote: “Panacea or Chocolate-Covered Broccoli? Games, Gamification, and Language Learning”**
Maryland Foreign Language Association Conference, Howard Community College - October 21, 2016
- **Plenary Panelist: “50 Years and Beyond: Drawing on Our Past to Predict Our Future”**
FLEAT VI, Harvard University - August 14, 2015
- **Plenary Panelist: “The Tipping Point: Language Learning for a Changed World”**
ACTFL in Orlando, FL - November 23, 2013
- **Keynote: “Tag, you’re it: Language Learner Motivation, Identities and Agency in Computer Gaming Spaces”**
FLTP (Foreign Language Technology Program), University of Colorado, Boulder - October 18, 2013
- **Keynote: “Language Learning Spaces at Small Liberal Arts Colleges”**
Willamette University - October 26, 2012
- **Plenary Speaker: Henderson Plenary Award Finalist Presentation: “Task-Based Language Learning in the 21st Century”**
International Association for Language Learning and Technology Conference, Georgia State University - May 26-30, 2009

Invited Presentations (excluding keynotes and plenaries)

- **Language Center Design**
Laurentian University (Canada) - November 5, 2024
- **Building Thriving Language Programs: Strategies for Enrollment Growth in Higher Education. (Invited half-day workshop with Emily Heidrich Uebel and Scott Sterling)**
University of Wisconsin - Madison October 19, 2024
- **Asymmetrical and symmetrical Course Sharing and Institutional Collaboration - BIG 10 Associate & Assistant Deans of Arts & Sciences Conference (with Emily Heidrich Uebel)**
Purdue University - October 13 – 15
- **Panelist, Language Program Vitality: Building Community at the Berkeley Language Center.**
University of California, Berkeley, Sept 23, 2024
- **Institutional Collaboration and Course Sharing**
Southeast Asian Language Council (SEALC) - Cornell University – September 21, 2024
- **NLRC LCTL Instructor Resources and Opportunities (with E. Heidrich Uebel)**
Wisconsin Intensive Summer Language Institutes – UW Madison – July 11, 2024
- **Invited Symposium: Developing and Using Open Educational Resources: A Model from/for LCTL Instructors (with E. Heidrich Uebel and L. Giupponi)**
International Language Teacher Education Conference - University of Minnesota – May 30, 2024
- **From Surviving to Thriving: Increasing Language Program Enrollments (Emily Heidrich Uebel, Felix Kronenberg, and Scott Sterling)**
Teaching Summit – Vincennes University – Friday, October 27, 2023
- **From Learning Spaces to Learning Places: Current Trends in Language Center Design**
John Carroll University – February 17, 2023
- **Physical Language Learning Spaces and Well-Being**
University of Helsinki - November 17, 2022
- **Designing a new language curriculum from the ground up**

Language Collaboratory - October 27, 2022

- Diversity, Equity, and Inclusion: Raising Questions and Awareness (invited plenary panelist, with G. Cory Duclos (Colgate University), Nelleke Van Deusen-Scholl (Yale University) and Angelika Kraemer (Cornell University))

NEALLT (Northeast Association for Language Learning Technology) Conference - April 8, 2022

- Thinking Strategically - Language Center Director Panel (with Ray Clifford and Nelleke Van Deusen-Scholl)

SLCTLs Conference, August 20, 2021

- How to Recapture the Sense of an Agora as a Space for Learning? (panel with Meredith Bostwick-Lorenzo Eiroa and Henry Myerberg)

Learning Spaces Collaboratory Webinar - August 4, 2021

- Classroom of the Future (panelist)

Avixa Webinar – May 24, 2021

- Designing Resilient Language Centers

Wheaton College (online) - October 5, 2020

- The new normal – Rethinking hybrid course design

Association for Language Learning (United Kingdom): Technology in Language Teaching (TILT) invited presentation (online) - August 12, 2020

- Designprinzipien von Onlinesprachkursen

Hochschulförderung Südwest (Germany), Online presentation, June 18, 2020

- Digital neu denken – Unterrichtsformate nach Corona

„Von 0 auf 100 digital? Beispiele, Konsequenzen, Perspektiven“ Online Conference in Germany - April 17, 2020 (invited as panel expert)

- Sprachunterricht zu Coronazeiten: Fragen und Antworten (panelist)

Arbeitskreis der Sprachenzentren Webinar - April 28, 2020

- Sprachunterricht zu Coronazeiten: Erfahrungen aus den USA

Arbeitskreis der Sprachenzentren Webinar - April 14, 2020

- Digital Language Learning Spaces: Sprachunterricht im digitalen Zeitalter

Esslingen University of Applied Sciences, Germany – March 13, 2020 – cancelled on short notice due to novel coronavirus

- Physische Sprachlernräume der Zukunft

Universität Dresden - March 12, 2020 – cancelled on short notice due to novel coronavirus

- Flexible Language Learning Spaces - Erfahrungen mit flexiblen Sprachlernumgebungen

Martin-Luther Universität Halle-Wittenberg, Germany - 11.3.2020

- Digital Language Learning Spaces: Sprachunterricht im digitalen Zeitalter

Freie Universität Berlin, Germany - March 4, 2020

- Designing Physical Language Learning Spaces in the Age of Ubiquitous Computing

Massachusetts Institute of Technology (MIT) - Feb 24, 2020

- Collaborative VR Gaming in the Digital Scholarship Lab

eXtended Reality Symposium - February 12, 2020

- Dazzling Showcase of Language Resource Centers

IALLT Webinar - February 11, 2020 (with Tom Garbelotti and Jean Janecki)

- Transforming Learning Spaces

University Interdisciplinary Colloquium - MSU - November 15, 2019

- Curating 21st Century Learning Spaces

College of Wooster – April 11, 2019

- Increasing Language Learner Agency Through Technology and Curricular Design

Kalamazoo College - February 7, 2019

- How Theory Can Inform Learning Space Design and Assessment Processes: Social Constructivism and Beyond

Learning Spaces Collaboratory Symposium - January 30, 2019, HHMI, Chevy Chase, MD

- Lernräume der Zukunft

University of Applied Sciences Kempten – November 29, 2018, Kempten, Germany

- **Language Center and Classroom Design in the 21st Century: Physical Spaces in a Digital Future**
Brigham Young University – October 25, 2018
- **Developing Built Pedagogy: Physical Language Learning Spaces in a Digital World**
Bentley University - April 23, 2018
- **Reinventing the Language Center in the Age of Ubiquitous Computing**
Texas Christian University - March 23, 2018
- **From Digital Storytelling to Reflective Portfolios: Constructionism, Maker Spaces and the Liberal Arts**
Lecture at Grinnell College – February 27, 2018
- **“21st Century Learners”**
Learning Spaces Collaboratory Webinar - December 4, 2017
- **“Fads, Failures, and Fantastic Feats: Chasing the Holy Grail of Language Learning Technology”**
Lecture at Franklin & Marshall College – April 21, 2017
- **“From Theory to Practice: Teaching and Learning Languages through Commercial Off-The-Shelf (COTS) Video Games”**
Spring Guest Speaker, CSLS, Vanderbilt University - March 2017
- **“Models of Language Learning Spaces”**
Wesleyan University - March 10, 2016
- **“Game On: The Culture of Video Games”**
Brooks Museum – August 27, 2015
- **“Making Student Communication Meaningful: Digital Storytelling for Language Learners”**
Invited presentation and workshop for the North East Ohio Language Alliance, May 9, 2015
- **“Physical Learning Environments and Blended Learning”**
Invited presentation at Walsh University - May 8, 2015
- **“The Transformation of the Language Center”**
Invited presentation at Furman University, May 4 – 2015
- **“Adapting Classrooms for Student-centered, Individualized, and Technologically-supported Pedagogies”**
Learning Spaces Collaboratory Webinar - March 5, 2015
- **“Language Learning Spaces”**
Invited presentation at Union College - February 25, 2015
- **“Community-Based Digital Storytelling”**
Invited presentation at the ACS Digital Storytelling Symposium, October 10, 2014
- **“Creating Communities of Language Learners through Space Design”**
Invited presentation at Oberlin College - April 23, 2014
- **“Video Games as Possibility Spaces for Language Learners”**
Invited presentation at Grinnell College - April 15, 2014
- **“Language Center and Classroom Design in the 21st Century Physical Spaces in a Digital Future”**
Invited presentation at the University of Memphis - February 28, 2014
- **“Digital Storytelling and the L2 Curriculum”**
ACS Webinar, November 10, 2013
- **“Stereotypes in American Advertising”**
Presentation at the University of Koblenz-Landau - July 9, 2013
- **“Giving your Students a Voice - Digital Storytelling for Language Learners”**
Invited presentation at Illinois Wesleyan University (Bloomington, IL) - March 27, 2013
- **“Digital Storytelling for Practice and Assessment”**
Invited online presentation: 3rd Annual Social Media Workshop at LARC at San Diego State University - August 11, 2011
- **“Language Center Design”**
Invited presentation at Wheaton College (Norton, MA) - April 8, 2011
- **“Social Software and Language Teaching: Achieving Intended Outcomes in the Language Classroom with Web 2.0 Tools”**
Invited presentation and workshop for the 2010 OKUM (Oberlin-Kalamazoo-University of Michigan) Conference - September 25, 2010

- “Language Technology Boot Camp”

Invited presentation and workshop at Pomona College - August 2010

- “New Tools for Digital Storytelling”, Invited presentation and workshop

NITLE Camp Conference 2010 (DePauw University) - June 22, 2010

- “Active Learning in the Language Classroom”

Invited Online Presentation for the Oberlin College "Teaching with Technology" Series - November 17, 2009

- “Supporting Faculty Use of Multimedia”

Invited presentation for the National Institute for Technology in Liberal Education; Co-presenter: Cheryl Johnson (Denison University) - Nov 13, 2009

- “Language Center Design and Management”

Invited online presentation for the “Network for Effective Language Learning (NELL)” of the CiC (Council of Independent Colleges).

Co-presenter: Barbara Sawhill, - September 18, 2009

- “Language Center Design”

Invited presentation at the New College of Florida (Saratoga, FL) - January 7-9, 2009

- “Language Media Centers and the Role of IALLT”

Invited online presentation for the “Network for Effective Language Learning (NELL)” of the CiC (Council of Independent Colleges),

October 2, 2008

- “Designing a Language Center in a Liberal Arts College: A professional development brown bag for instructional technologists and their colleagues.”

Invited Online Presentation - NITLE, May 2 - 2008

- “New Trends in Language Learning and Technology”

Invited presentation - Cal State Dominguez Hills - March 2, 2007

Conference Papers and Presentations (excluding keynotes, plenaries, and invited presentations)

- Strategic and Inter-Institutional Language Course Sharing

ACTFL – November 22/2024

- Asymmetrical Course Sharing

2024 Big Ten Academic Alliance Language Education Summit Oct 24, 2024

- The sky’s the limit: World language materials for your visit to the MSU planetarium (with Caitlin Cornell and Sam Liu)

MIWLA - October 10, 2024

- Whose Job is it Anyway? Enrollments and Pathways to Higher Education Language Learning (with E. Heidrich Uebel)

International Language Teacher Education Conference - University of Minnesota – June 1, 2024

- National LCTL Resource Center Updates

National Council of Less Commonly Taught Languages (NCOLCTL) Conference – Northbrook, IL - April 19, 2024

- (Un)Grading and Gamification

Ungrading in World Languages and Literatures Conference – USC Dornsife - January 26, 2024

- From Surviving to Thriving: Increasing Language Program Enrollments (with Emily Heidrich Uebel)

ACTFL - November 17, 2023

- Where Resources Meet Research – Discover LRCs' Treasures (with multiple LRC colleagues)

ACTFL- November 17, 2023

- Strategic and Inter-Institutional Language Course Sharing (with Emily Heidrich Uebel)

ACTFL- November 18, 2023

- Free Standards-based Language Teaching Resources from the LRCs (with multiple LRC colleagues)

ACTFL- November 19, 2023

- World Language Star Shows: MSU’s CeLTA Plans your WL Visit to the Abrams Planetarium (with Caitlin Cornell)

MIWLA – Lansing, MI – October 19, 2023

- Teaching in Learning Spaces Outside of the Classroom

MIWLA – Lansing, MI – October 19, 2023

- Language Center Design

International Association for Language Learning Technology Conference – New Orleans, LA – June 17

- **Meet the National Less Commonly Taught Languages Resource Center (NLRC)!**

International Association for Language Learning Technology Conference – New Orleans, LA – June 16

- **Inter-Institutional Language Course Sharing**

International Association for Language Learning Technology Conference – New Orleans, LA – June 15

- **Online Language Teaching and Inter-Institutional Sharing': Innovationen im Fremdsprachenunterricht an amerikanischen Hochschulen**

Bremer Symposium in Bremen, Germany - March 2, 2023

- **Communicative Virtual Reality Games for Language Learning**

MWALLT Conference - February 11, 2023

- **Physical and Hybrid Language Learning Spaces in a Digital World**

MIWLA 2022 - October 21, 2022

- **New Challenges and Opportunities for Physical and Hybrid Language Learning Spaces in a Digital World**

Cercles 2022 - Porto, Portugal - September 15, 2022

- **Course Sharing Models (with Emily Heidrich Uebel)**

Shared LCTL Symposium - Big Ten Conference Center, Rosemont, IL – August 18, 2022

- **Diversity in the Language Classroom (with Emily Heidrich Uebel)**

Arbeitskreis der Sprachenzentren (AKS) conference (Germany) - March 3, 2022

- **Exploring Virtual Reality Games for Language Learning**

MidWest Association for Language Learning Technology Conference - Feb 5, 2022

- **Designing physical language learning spaces for the digital age: Developments in the United States of America**

Japan Association for Self-Access Learning Conference, October 23, 2021

- **Why University Students Do and Don't Study Languages. An Inter-Institutional Study to Inform Responses to Declining Enrollments in LCTLs, with Dianna Murphy and Koen Van Gorp**

World Conference of Applied Linguistics (AILA), August 15-20, 2021

- **The Language Collaboratory: Sharing Professional Development Among Institutions**
- **Language Center Design 2021**
- **Expertise is in demand: Becoming a consultant**

International Association for Language Learning and Technology Conference, - June 17-18, 2021

- **How important is studying languages for undergraduate students and why (not) study languages? (panel with Koen van Gorp and Emily Heidrich Uebel)**

AAAL, March 19-21, 2021

- **Understanding the trend: Why are U.S. undergraduate students (not) studying languages other than English? (Colloquium with Dianna Murphy)**

AAL, March 19-21, 2021

- **Quo Vadis: Past, Present, and Future of Language Centers in the US (Panel with Angelika Kraemer)**

AKS-Online-Konferenz (Germany), March 4, 2021

- **Building Resilient Teaching Resources with Nearpod**

MWALLT 2021, February 13, 2021

- **Agency-Based Language Learning**

Language Collaboratory (online) – December 3, 2020

- **Sprachlernräume im digitalen Zeitalter**

International Conference - 31. AKS-Arbeitstagung – Frankfurt (Oder), Germany – March 5, 2020

- **Combining Physical and Virtual Spaces: Collaborative VR Gaming and Language Learning**

MWALLT Conference - February 8, 2020

- **Exploring a Tool to Assess Teacher Readiness to Teach Language Online**

ACTFL, Washington D.C. - November 22, 2019

- **Just another brick in the wall? Designing the classroom of the future**

Society for Utopian Studies 44th Annual Meeting - October 19, 2019

- **Built for Change: Designing Sustainable Physical Language Learning Spaces in the Digital Age**
FLEAT VII, 2019 - Waseda University, Tokyo, Japan - August 2019
- **Co-Designing Learning Spaces**
2019 Spring Conference for Student Learning, MSU – May 7, 2019
- **Transforming access to professional development through inter-institutional collaboration**
11th International Language Teacher Education Conference - University of Minnesota - May 31, 2019
- **Gamifying the Language Curriculum: From Theory to Practice**
MWALLT Conference – October 13, 2018
- **"Community-based Games and Simulations to Connect Learners with Communities" (panel)**
ACTFL, Nashville, TN - November 2017
- **"IALLT Language Center Design Workshop" (pre-conference workshop leader, presenter and organizer)**
- **"Gamified Imagined Community Simulations for Language Learning"**
- **"Language Center Assessment Toolkit"**
International Association for Language Learning and Technology Conference, Concordia College - June 21-23, 2017
- **"Imagined Community Simulations"**
Immersive Environments Symposium, Vanderbilt University - December 2016
- **"Toolkit for Language Center Assessment"**
FLEAT VI, Harvard University - August 11, 2015
- **"Results of the 2015 IALLT Language Center/Lab Director Survey"**
FLEAT VI, Harvard University - August 12, 2015
- **"Language Center Design"**
FLEAT VI, Harvard University - August 14, 2015
- **"Digital Service Learning: Enhancing Communities Locally and Abroad"**
ACTFL, November 21, 2014
- **"Accessing Powerful Language Learning Through Gaming and Authentic Materials"**
ACTFL, November 22, 2014
- **"IALLT Language Center Design Workshop" (pre-conference workshop leader, presenter and organizer)**
- **"Language Learning Space Design" (paper)**
- **"Video Games and Language Learning" (poster session)**
International Association for Language Learning and Technology Conference, Florida Atlantic University - June 11-15, 2013
- **"Video Games as Social Activities for L2 Learning"**
SCOLT/SEALLT, Birmingham, AL - April 11-13, 2013
- **"Language Center Design in 2013: Physical Spaces in a Digital Future"**
IALLT Webinar - February 14, 2013
- **"Technology and narrative: New performance spaces for language learners"**
Tennessee Foreign Language Teaching Association (TFLTA), Franklin, TN - June November 3, 2012
- **"Video Games for Language Learning: A Mission for Language Centers?"**
IALLT Webinar - October 10, 2012
- **"The State of Computer Games and Language Learning"**
The Computer Assisted Language Learning Consortium (CALICO) Conference, Notre Dame University - June 15, 2012
- **"Digital Storytelling as Participatory Language Learning"**
Online Presentation for SWALLT Online - December 9, 2011
- **"IALLT Language Center Design Workshop" (pre-conference workshop leader, presenter and organizer) and**
"Giving Students a Voice: Digital Storytelling for Beginning L2 Learners"
International Association for Language Learning and Technology Conference, University of California, Irvine - June 21-25, 2011
- **"Digital Storytelling"**
Combined NWALLT / SWALLT Conference, Reed College - October 15-16, 2010
- **"Active Learning and Technology in the Foreign Language Curriculum"**
- **"Im-'Prezi' Your Students: An Investigation of Tools to Foster a Non-Linear Classroom Environment"**

MAALLT /SEALLT Conference, Georgetown University - March 11, 2010

- “New Directions in Language Center Design” (panel with Rhodes Faculty and students)
- “Technology, Geography & the Language Curriculum”

SOCALLT/AFLTA Conference, Hot Springs, AR - April 29-May 1, 2010

- “The Best Language Class You've Never Been To: A Panel Discussion of Informal and Experiential Learning in Gaming and Virtual Environments” (panel)
- “IALLT Language Center Design Kit Workshop” (pre-conference workshop leader, presenter and organizer)
- “SWALLT Online Series – An Alternative to Traditional Conferences”

International Association for Language Learning and Technology Conference, Georgia State University - May 26-30, 2009

- “Boot Camp and Beyond: Technology Training for Language Teachers”

The Computer Assisted Language Learning Consortium (CALICO) Conference, Arizona State University – March, 2009

- “Best of Web 2.0 for Language Educators”

SWALLT Online - November 14, 2008

- “Teaching Language, Culture and Literature Through Multimedia Projects” as part of the “Teaching with the Internet and Technology” (panel)

Pacific Ancient and Modern Language Association (PAMLA) Conference, Pomona College - November 7, 2008

- “Digital Narratives 2.0”
- “Language Lab Unleashed: Virtual Professional Development and Collaboration”
- “Language Technology Boot Camp”

CALICO/IALLT Conference, San Francisco - March 21-22, 2008

- “Here is Help Becoming One of the iGeneration!” (panel)
- “What is the Cutting Edge of Technology for Language Learning and the iGeneration?” (panel)
- “Language Lab Unleashed: Professional Development (most) Thursdays at 8 pm”

NITLE Online Presentation - December 7, 2007

- “Social Software, Language Study, and Study Abroad: A professional development brown bag for instructional technologists.”

Northeast Conference on the Teaching of Foreign Languages conference (NECTFL), New York - March 28-29, 2008

- “Redefining the Role of the Language Center”
- “Digital Narratives Using Web 2.0 Tools”
- “Transforming Learning Centers to Meet Current and Coming Technologies” (panel)

Digital Stream Conference, California State University, Monterey Bay - March 17-18, 2008

- “Simplifying Video Production in the Age of YouTube”

Southwest Association for Language Learning and Technology Conference, Stanford University - October 26, 2007

- Multiple presentations at Austin College

NITLE “Technology and the Language House Curriculum” conference, September 28-29, 2007

- “Teaching Language and Culture With Computer Games”
- “The Next Revolution in Language Centers: New Paradigms for the New Millennium”
- “Machinima and Language Learning”
- “Comic and Manga Creation”

International Association for Language Learning and Technology Conference, Tufts University - June 21-22, 2007

- “Teaching Turkish-German Film and Narrative with Technology,” (with Friederike von Schwerin-High)

NITLE Al-Musharaka Workshop, Pomona College - June 2007

- “Panem Et Circenses: Language Learning and Computer Games”

CALICO Conference, Texas State University, San Marcos - May 24, 2007

- “Multimedia Projects: New Approaches to Teaching Culture and Literature With Technology”

Kentucky Foreign Language Conference (KFLC), University of Kentucky - April 21, 2007

- “Language Learning and Technology”

AATG (American Association of Teachers of German) workshop, Pomona College - February 2007

- “Integrating the 'Five C's' of the National Standards for Foreign Language Education with Pedagogy and Technology” (panel)

NITLE Conference: “Pedagogy and Digital Technologies: Language Labs in the 21st Century, Wabash College - September 30, 2006

Awards, Honors, Fellowships, and Grants

- Delia Koo Endowment Grant for Travel (\$1,500) and Research (\$5,190) 2024
- LAS Deans Grant: “Big 10 Language Education Summits.” Collaborative partners: 2024-26
Michigan State University Center for Language Teaching Advancement; University of Iowa Center for Language and Culture Learning, University of Michigan College of Literature, Science, and the Arts Language Resource Center; University of Minnesota College of Liberal Arts Language Center; and University of Wisconsin-Madison Language Institute, University of Wisconsin-Madison. (appr. \$25,000)
- PI: Title VI Language Resource Center Grant – U.S. Department of Education (\$675,708) 2022-2026
- Co-PI: Less Commonly Taught and Indigenous Languages Partnership, funded by the 2019-2024
Andrew W. Mellon Foundation (\$ 2.5 Million)
- Hub for Innovation in Learning and Technology Faculty Fellowship (\$10,000) 2019–20
- Buckman Curricular Development Grant (\$5,000) 2017
- Buckman Curricular Development Grant (\$2,500) 2015
- “Digital Storytelling” grant stipend from the Teagle Foundation (\$500) 2015
- Faculty Endowment Research Grant (\$5,000) 2015
- Asko Europa Foundation Support Grant (€13,000) 2015
- Mellon Innovation Grant (\$ 7,500) 2014
- ACS (Associated Colleges of the South) Blended Learning Grant (\$ 1,000) 2014
- Alliance to Advance Liberal Arts Colleges (AALAC) Grant: “Developing meaningful, hybrid introductory 2013
German course modules.” (\$ 15,200)
- International Travel Grant, Rhodes College (\$2,500) 2012
- Mellon Grant for Public and Digital Arts: “That’s How I Got to Memphis: A Digital Storytelling Project 2011
at Rhodes College” (\$ 3,800)
- Hill Grant to develop a language pedagogy course (\$10,000) 2010
- Henderson Plenary Award Finalist (“Paper: Task-Based Language Learning in the 21st Century” 2009
at the International Association for Language Learning and Technology
Conference at Georgia State University)
- The Marie Sheppard Award by the International Association for Language Learning and Technology 2009
“In recognition of your talent and accomplishments as well as the promise of future success in the area
of publications.” (IALLT 2009)
- National Institute for Technology in Liberal Education Fellowship 2008–09
- *The Arthur Vining Davis Foundations* Grant to design and build a new foreign language 2006–09
resource center at Pomona College (\$200,000)
- Instructional Innovation Fund (IIF) Grant (\$24,000) by the NITLE Western Regional Advisory Council 2007–08
- 4 Travel Grants, Pomona College 2005–09

TEACHING EXPERIENCE

- At MSU: German 863: German 891: Special Topics in German Studies (Material Culture(s) in the German-Speaking World)
German 863: German Studies: Constructions of Community (Innovation in Language Education)
German 420: Advanced German
German 304: Deutsche Medien im Wandel
German 302: Nature and Germany
German 202
- At other institutions: MLL/GRS/EDU 240 (Language Acquisition and Pedagogy)
GERM 101 and 102 (Elementary German)
GERM 201 and 202 (Intermediate German)

GERM 240/340 (German Cinema)
 GERM 301 (Composition and Conversation)
 GERM 302 (Advanced Reading Comprehension)
 GERM 409 (Topics in German Studies)
 GERM 100 (German Language and Culture Abroad I)
 GERM 103 (German Language and Culture Abroad II)
 FYWS 151 (First Year Writing Seminar)
 Advertising the Other: Stereotypes in Popular and Consumer Culture
 German Across the Curriculum
 Introduction to German Media and Film
 Accelerated Elementary German
 Intermediate German
 Conversation and Composition I
 Advanced Grammar
 German Culture and Civilization
 Study Abroad: Independent Projects
 Technologieinsatz im DaF-Unterricht (Teaching German as a Second Language with Technology)

SERVICE

Select Service to the Department, College and University at Michigan State University

- Director, Center for Language Teaching Advancement 2018-present
- Director, National Less Commonly Taught Languages Resource Center (NLRC) 2022-present
- Chair, German tenure track search committee 2023-2024
- Chair, German fixed-term track search committee 2024
- Faculty Evaluation Committee 2020
- Budget Reduction Task Force and Academic Structures Sub-committee 2020
- Chair, CeLTA Assistant Director Search Committee 2019-2020
- Mayen Program Director Search Committee 2021
- Advisory Board Member (Chair: 2024) – Digital Scholarship Lab 2023-present
- Multiple RPT Committees for tenure-stream and fixed-term faculty; academic specialists 2019-present
- 2024 Language Summit Planning Committee Member and Co-Chair 2023-2024
- Spartan Space Administrator 2019-present
- Unit Clery Liaison 2019-present

Select Service to the Department and to the German Section at Rhodes College

- Head of German program 2016–2017
- New German (literacy-based) curriculum working group 2016–2018
- Language Learning Center Director (Rhodes College) 2009–2018
- Language Center Advisory Committee (chair) 2009–2017
- Regular section/department events (e.g. weekly language tables, multiple cultural events per semester, section assessment)
- Ongoing advising: new student advising; major/minor advising in German; fellowship advising; study abroad advising; placement testing; etc.)
- Initiated and implemented 2 new study abroad programs: Universität Koblenz-Landau semester/year bilateral exchange program (2010) and “Search Abroad: Germany Maymester” program (2016)

Select Service to Rhodes College

- Language Learning Center, Director 2009–2018

- Faculty academic student advisor 2009–2018
- Faculty Development Committee, chair 2016–2017
- Faculty Development Committee, member 2014–2017
- Parking Appeals Committee, member 2013–2014
- Common Table Committee “Teaching and Learning in the 21st Century,” member 2013
- Film Studies Committee 2011–2016
- Rhodes Radio Faculty Advisor 2013–2018
- Computer Game Club Faculty Advisor 2015–2018
- Junior Faculty Mentor 2016–2017

Select Service to the Profession and the Community

- Task Journal – Editorial Board Member 2021–present
- IALLT Affiliate Representative: Arbeitskreis der Sprachenzentren (council position) 2020–present
- Immediate Past President, International Association for Language Learning Technology (board position) 2019–2021
- President, International Association for Language Learning Technology 2017–2019
- President-Elect, International Association for Language Learning Technology (board position) 2015–2017
- Learning Spaces Collaboratory Advisory Board member 2015–2022
- Consulting and external reviews for various institutions 2008–present
(e.g. Rice University, Laurentian University (Canada), John Carroll University, Brigham Young University, College of Wooster, Bentley University, Texas Christian University, Cornell University, Wesleyan University, Scripps College, Union College, Furman University, Grinnell College, Oberlin College, Illinois Wesleyan University, International University of Grand-Bassam (Ivory Coast)/West African Economic and Monetary Union (UEMOA), New College of Florida, St. Lawrence University, Wheaton College (MA), Wheaton College (IL), and more).
- Language Center Design Editor, International Association for Language Learning Technology 2009–2015
- Survey Coordinator, International Association for Language Learning Technology 2012–2015
- Board Member, International Association for Language Learning Technology 2015–2021
- Council Member, International Association for Language Learning Technology 2009–present
- President of the Southwest Association for Language Learning Technology (SWALLT) 2009–10
- SWALLT President-Elect (board position) 2007–09
- SWALLT Past-President (board position) 2010–13
- IALLT Language Center Evaluation Toolkit committee member 2014–2016
- Board of Advisors, McGraw-Hill (Publisher): Development of a Video Game for Language Learning 2013
- Editorial work for Live Oak Multimedia, Inc. and their German textbook and multimedia publications “Auf Geht’s!” 2013
- SWALLT ONLINE speaker series organizer 2008–10
- SEALLT/MAALT business meeting host 2014
- Conference organizer: *Language Technology Boot Camp* conference (Pomona College, April 2008); combined *SWALLT/Language Technology Boot Camp* conference (Pomona College, April 2009).
- Planning committee member: combined *SWALLT/NWALLT* conference (Reed College, October 2010). and “Digital Language Learning” AALAC symposium (Middlebury College, April 2017).
- Co-organizer: Thriving Language Programs Professional Learning Community 2024

Languages

German (native fluency), English (near-native fluency), French (6 years), Latin (5 years – Latinum Certificate), Polish (1 semester)

Memberships

International Association for Language Learning Technology (IALLT)

Mid-Atlantic Association for Language Learning Technology (MAALLT)

Midwest Association for Language Learning Technology (MWALLT)

Japan Association for Self-Access Learning (JASAL)